2018-19 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: GALENA PARK EL

Campus Number: 101910104

2019 Accountability Rating: B

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: GALENA PARK ISD Campus Name: GALENA PARK EL Campus Number: 101910104

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	sted Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	76% 75%	66% 73%	*	69% 75%	* 40%	-	-	-	-	0% 40%	*	65% 75%	71% 63%	67% 70%	72% 71%
At Meets Grade Level or Above	2019 2018	45% 43%	41% 37%	39% 38%	*	40% 37%	* 20%	-	-	-	-	0% 20%	*	40% 42%	29% 19%	38% 36%	49% 40%
At Masters Grade Level	2019 2018	27% 25%	22% 17%	19% 14%	*	21% 14%	20% *	-	-	-	-	0% 0%	*	18% 16%	29% 6%	21% 11%	31% 19%
Grade 3 Mathematics At Approaches Grade Level or	2010	2370	17 70	11/0		11/0	070					070		1070	0,0	11/0	1070
Above	2019 2018	79% 78%	80% 79%	79% 74%	*	81% 72%	* 100%	-	-	-	-	63% 60%	*	78% 74%	86% 75%	80% 74%	79% 71%
At Meets Grade Level or Above	2019 2018	49% 47%	46% 46%	49% 39%	*	53% 38%	* 40%	-	-	-	-	13% 20%	*	50% 41%	43% 31%	51% 36%	49% 40%
At Masters Grade Level	2019 2018	25% 23%	20% 20%	27% 16%	*	29% 18%	* 0%	-	-	-	-	0% 0%	*	27% 17%	29% 13%	26% 14%	26% 21%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	72% 67%	66% 73%	*	66% 74%	67% *	-	-	-	-	20% 17%	*	67% 74%	64% 70%	64% 76%	68% 80%
At Meets Grade Level or Above	2019 2018	44% 46%	36% 35%	28% 30%	*	24% 30%	50% *	-	-	-	-	0% 0%	*	29% 31%	25% 25%	19% 31%	29% 32%
At Masters Grade Level	2019 2018	22% 24%	15% 16%	14% 14%	*	12% 15%	17% *	-	-	-	-	0% 0%	*	16% 14%	11% 15%	10% 15%	17% 17%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	78% 83%	73% 83%	*	73% 85%	100% *	-	-	-	-	20% 29%	*	75% 88%	71% 62%	72% 83%	73% 87%
At Meets Grade Level or Above	2019 2018	48% 49%	47% 49%	43% 53%	*	42% 55%	67% *	-	-	-	-	0% 14%	*	47% 54%	36% 48%	37% 51%	44% 52%
At Masters Grade Level	2019 2018	28% 27%	26% 25%	25% 25%	*	23% 24%	50% *	-	-	-	-	0% 14%	*	25% 25%	25% 24%	21% 26%	24% 17%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	63% 61%	65% 58%	*	65% 60%	67% *	-	-	-	-	40% 0%	*	62% 61%	71% 43%	63% 61%	73% 77%
At Meets Grade Level or Above	2019 2018	35% 39%	32% 36%	35% 30%	*	32% 31%	50% *	-	-	-	-	0% 0%	*	36% 32%	32% 24%	30% 32%	44% 40%
At Masters Grade Level	2019 2018	11% 11%	9% 9%	7% 2%	*	7% 2%	0% *	-	-	-	-	0% 0%	*	9% 2%	4% 0%	7% 2%	12% 3%
Grade 5 Reading ^A																	
At Approaches Grade Level or Above	2019	86%	84%	86%	*	87%	86%	-	-	-	-	45%	*	89%	75%	88%	93%
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	84% 45% 47%	77% 38% 43%	100% * 29%	74% 39% 45%	86% 29% 43%	- -	- -	-	- *	33% 9% 17%	* *	74% 40% 42%	87% 30% 48%	76% 39% 43%	82% 48% 59%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
At Masters Grade Level	2019	<u>State</u> 29%	District 19%	Campus 13%	American *	Hispanic 12%	<u>White</u> 29%	Indian	Asian	Islander	Races	<u>(Current)</u> 0%	(Former)	Enrolled 10%	Enrolled 25%	<u>Disadv</u> 11%	<u>Monitored)</u> 13%
At Masters Grade Level	2019	29%	19%	19%	0%	21%	29% 14%	-	-	-	*	0%	*	16%	25%	19%	25%
Grade 5 Mathematics [^]																	
At Approaches Grade Level or																	
Above	2019	90%	92%	89%	*	89%	86%	-	-	-	-	55%	*	92%	75%	90%	96%
At Meets Grade Level or Above	2018 2019	91% 58%	94% 59%	93% 56%	71% *	94%	100% 57%	-	-	-	*	100% 18%	*	92% 60%	96% 40%	93% 56%	95% 61%
At Meets Grade Level of Above	2019	50% 58%	59% 63%	50% 49%	29%	58% 54%	29%	-	-	-	-	10%	*	50%	40% 48%	50% 47%	66%
At Masters Grade Level	2019	36%	36%	31%	*	30%	43%	-	-	-	-	9%	*	31%	30%	30%	32%
	2018	30%	30%	28%	14%	30%	14%	-	-	-	*	17%	*	28%	26%	28%	43%
Grade 5 Science																	
At Approaches Grade Level or	2010	750/	700/	000/	*	020/	740/					450/	*	050/	F00/	000/	000/
Above	2019 2018	75% 76%	76% 79%	80% 77%	86%	83% 76%	71% 86%	-	-	-	- *	45% 50%	*	85% 76%	58% 83%	82% 76%	89% 77%
At Meets Grade Level or Above	2010	49%	48%	51%	*	52%	57%	-	-	-	_	18%	*	55%	37%	52%	51%
	2018	41%	39%	36%	0%	39%	43%	-	-	-	*	17%	*	36%	35%	34%	43%
At Masters Grade Level	2019	24%	20%	22%	*	22%	29%	-	-	-	-	9%	*	22%	26%	23%	20%
	2018	17%	13%	9%	0%	11%	0%	-	-	-	*	0%	*	12%	0%	9%	16%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	78%	77%	43%	78%	79%	-	-	-	-	39%	69%	79%	70%	77%	82%
	2018	77%	76%	76%	71%	76%	77%	-	-	-	*	40%	54%	77%	73%	76%	80%
At Meets Grade Level or Above	2019	50%	46%	43%	24%	43%	49%	-	-	-	- *	9%	38%	46%	33%	41%	48%
At Masters Grade Level	2018 2019	48% 24%	44% 18%	40% 20%	24% 19%	41% 20%	37% 26%	-	-	-	-	13% 3%	25% 19%	41% 20%	36% 20%	39% 19%	46% 22%
A musicis Grade Level	2018	22%	16%	16%	5%	17%	9%	-	-	-	*	4%	13%	16%	14%	16%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	73%	74%	38%	76%	73%	-	-	-	- *	25%	50%	76%	69%	75%	79%
At Meets Grade Level or Above	2018 2019	74% 48%	72% 41%	75% 35%	86% 25%	75% 35%	63% 40%	-	-	-	*	29% 4%	44% 17%	75% 37%	75% 27%	74% 33%	78% 43%
At meets Grade Level of Above	2019	46%	40%	37%	36%	37%	38%	-	-	-	*	12%	22%	38%	32%	36%	43%
At Masters Grade Level	2019	21%	14%	15%	25%	14%	20%	-	-	-	-	0%	17%	14%	18%	14%	19%
	2018	19%	13%	16%	7%	17%	6%	-	-	-	*	0%	0%	15%	17%	15%	20%
All Grades Mathematics																	
At Approaches Grade Level or	2010	0.20/	0.40/	010/	F00/	020/	020/					F00/	020/	020/	750/	000/	050/
Above	2019 2018	82% 81%	84% 84%	81% 84%	50% 64%	82% 84%	93% 94%	-	-	-	-	50% 61%	83% 67%	83% 85%	75% 78%	82% 83%	85% 85%
At Meets Grade Level or Above	2018	52%	53%	50%	13%	51%	53%	-	-	-	_	13%	50%	54%	38%	49%	52%
	2018	50%	50%	48%	29%	49%	38%	-	-	-	*	17%	33%	49%	43%	45%	53%
At Masters Grade Level	2019	26%	25%	28%	13%	28%	40%	-	-	-	-	4%	17%	28%	27%	26%	28%
	2018	24%	21%	23%	7%	25%	19%	-	-	-	*	11%	33%	24%	22%	23%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	65%	*	65%	67%	_	_	_	_	40%	*	62%	71%	63%	73%
10046	2019	66%	64%	58%	*	60%	*	-	-	-	-	40%	*	61%	43%	61%	77%
At Meets Grade Level or Above	2019	38%	33%	35%	*	32%	50%	-	-	-	-	0%	*	36%	32%	30%	44%
	2018	41%	37%	30%	*	31%	*	-	-	-	-	0%	*	32%	24%	32%	40%
At Masters Grade Level	2019	14%	9% 9%	7% 2%	*	7%	0%	-	-	-	-	0% 0%	*	9% 2%	4%	7%	12%
	2018	13%	9%	2%	*	2%	*	-	-	-	-	0%	Ŧ	∠%	0%	2%	3%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: GALENA PARK ISD Campus Name: GALENA PARK EL Campus Number: 101910104

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Science At Approaches Grade Level or										-			-	-	-		
Above	2019	81%	82%	80%	*	83%	71%	-	-	-	-	45%	*	85%	58%	82%	89%
	2018	80%	80%	77%	86%	76%	86%	-	-	-	*	50%	*	76%	83%	76%	77%
At Meets Grade Level or Above	2019	54%	51%	51%	*	52%	57%	-	-	-	-	18%	*	55%	37%	52%	51%
	2018	51%	45%	36%	0%	39%	43%	-	-	-	*	17%	*	36%	35%	34%	43%
At Masters Grade Level	2019	25%	18%	22%	*	22%	29%	-	-	-	-	9%	*	22%	26%	23%	20%
	2018	23%	15%	9%	0%	11%	0%	-	-	-	*	0%	*	12%	0%	9%	16%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

District Name: GALENA PARK ISD Campus Name: GALENA PARK EL Campus Number: 101910104

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	c Growth	n Score l	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	58	55	*	56	25	-	-	-	-	*	*	51	60	50	60
	2018	63	58	59	*	60	*	-	-	-	-	50 *	*	61	53	59	62
Grade 4 Mathematics	2019 2018	65 65	66 67	71 67	*	71 66	83 *	-	-	-	-	* 57	*	67 69	79 62	69 66	68 58
Grade 5 ELA/Reading	2019 2018	81 80	82 82	75 86	* 100	76 85	71 86	-	-	-	- *	80 83	*	73 87	83 82	73 86	79 86
Grade 5 Mathematics	2019 2018	83 81	83 84	79 74	83	78 73	79 79	-	-	-	- *	73 100	*	76 72	90 82	78 74	85 82
All Grades Both Subjects	2019 2018	69 69	69 69	72 72	75 86	72 71	65 75	-	-	-	- *	72 72	64 75	70 72	77 70	70 72	76 71
All Grades ELA/Reading	2019 2018	68 69	66 68	67 73	* 83	69 72	50 73	-	-	-	- *	77 67	* 58	66 74	70 69	65 73	73 74
All Grades Mathematics	2019 2018	70 70	72 71	75 71	* 89	75 69	81 77	-	-	-	- *	68 77	* 92	73 71	84 72	75 70	78 68

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Student	ts													
Sum of Grades 4-8														
Reading Mathematics	2019 2018 2019 2018	41% 38% 45% 47%	42% 39% 50% 55%	40% 36% 46% 50%	* * *	40% 33% 44% 52%	* * *	- - -	- - -	- - -	- - *	42% * 33% *	40% 38% 48% 52%	50% 37% 67% 54%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on Students Requiring Accelerated Instruction	First STAA 2019	R Adminis 78%	tration 73%	74%	*	75%	67%	-	-	-	-	36%	76%	80%
STAAR Cumulative Met Standard	2019 2019	22% 86%	27% 84%	26% 86%	*	25% 87%	33% 83%	-	-	-	-	64% 45%	24% 87%	20% 92%
Grade 5 Mathematics Students Meeting Approaches Grade Level on	First STAA 2019	R Adminis 83%	tration 86%	84%	*	86%	50%	_	_	_	_	45%	84%	94%
Students Requiring Accelerated Instruction	2019	17%	14%	16%	*	14%	50%	-	-	-	-	55%	16%	6%
	2019	90%	91%	89%	*	89%	83%	-	-	-	-	55%	89%	96%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 599 Grade Span: EE - 05 (Current EL Students)

						BE-Trans					ESL	ESL		LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Per All Grades All Subjects	erformance														
At Approaches Grade Level or Above	2019 2018	78% 77%	78% 76%	77% 76%	83% 80%	91% 81%	-	-	77% 77%	78% 80%	- 80%	78% -	67% 38%	82% 80%	81% 79%
At Meets Grade Level or Above	2019 2018	50% 48%	46% 44%	43% 40%	49% 45%	47% 43%	-	-	50% 50%	39% 44%	- 44%	39%	33% 13%	47% 44%	46% 44%
At Masters Grade Level	2019	24%	18%	20% 16%	22% 18%	43 % 16% 15%	-	-	26%	18% 19%	- - 19%	18%	0% 0%	21% 18%	21%
All Grades ELA/Reading	2018	22%	16%	16%	18%	15%	-	-	25%	19%	19%	-	0%	18%	18%
At Approaches Grade Level or Above	2019	75%	73%	74%	81%	91%	-	_	76%	71%	-	71%	*	79%	79%
At Apploaches Glade Level of Above	2019	74%	72%	75%	79%	77%	-	_	81%	76%	76%	-	*	78%	76%
At Meets Grade Level or Above	2019	48%	41%	35%	43%	37%	-	-	45%	36%	-	36%	*	41%	40%
	2018	46%	40%	37%	45%	40%	-	-	53%	34%	34%	-	*	42%	41%
At Masters Grade Level	2019	21%	14%	15%	20%	3%	-	-	29%	14%	-	14%	*	19%	18%
	2018	19%	13%	16%	18%	15%	-	-	25%	21%	21%	-	*	19%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	84%	81%	85%	97%	-	-	79%	82%	-	82%	*	84%	84%
	2018	81%	84%	84%	84%	90%	-	-	72%	82%	82%	-	*	83%	84%
At Meets Grade Level or Above	2019	52%	53%	50%	53%	57%	-	-	52%	46%	-	46%	*	52%	52%
	2018	50%	50%	48%	49%	50%	-	-	47%	54%	54%	-	*	50%	50%
At Masters Grade Level	2019	26%	25%	28%	28%	29%	-	-	27%	25%	-	25%	*	27%	27%
	2018	24%	21%	23%	23%	23%	-	-	25%	28%	28%	-	*	25%	24%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	65%	77%	-	-	-	77%	56%	-	56%	*	73%	73%
	2018	66%	64%	58%	76%	76%	-	-	-	76%	76%	-	*	76%	75%
At Meets Grade Level or Above	2019	38%	33%	35%	58%	-	-	-	58%	0%	-	0%	*	45%	44%
	2018	41%	37%	30%	41%	41%	-	-	-	35%	35%	-	*	39%	38%
At Masters Grade Level	2019	14%	9%	7%	16%	-	-	-	16%	0%	-	0%	*	13%	12%
	2018	13%	9%	2%	3%	3%	-	-	-	0%	0%	-	*	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	80%	85%	85%	-	-	-	93%	-	93%	*	88%	88%
	2018	80%	80%	77%	71%	71%	-	-	-	86%	86%	-	*	76%	74%
At Meets Grade Level or Above	2019	54%	51%	51%	47%	47%	-	-	-	53%	-	53%	*	49%	50%
	2018	51%	45%	36%	33%	33%	-	-	-	50%	50%	-	*	39%	38%
At Masters Grade Level	2019	25%	18%	22%	18%	18%	-	-	-	20%	-	20%	*	18%	18%
	2018	23%	15%	9%	17%	17%	-	-	-	14%	14%	-	*	16%	15%
School Progress Domain - Academic Growt	h Score														
All Grades Both Subjects	2019	69%	69%	72%	77%	82%	-	_	70%	73%	-	73%	*	76%	76%
	2018	69%	69%	72%	70%	70%	-	_	-	69%	69%	-	*	70%	71%
All Grades ELA/Reading	2019	68%	66%	67%	73%	76%	-	_	67%	72%	-	72%	*	73%	73%
All Glades EE/ Wedding	2018	69%	68%	73%	77%	77%	-	_	-	70%	70%	-	*	74%	75%
All Grades Mathematics	2019	70%	72%	75%	80%	89%	-	-	71%	74%	-	74%	*	79%	77%
	2018	70%	71%	71%	66%	66%	-	-	-	68%	68%	-	*	66%	67%
Progress of Prior Year STAAR Non-Proficier	nt Students	(Percent	of Non-Pro	oficient Pa	ssing STA	AR)									
	2019	41%	42%	40%	43%	86%	-	-	0%	67%	-	67%	*	50%	50%
Reading															
Reading	2018	38%	39%	36%	*	*	-	-	-	*	*	-	*	41%	37%
Reading		38% 45%	39% 50%	36% 46%	* 71%	* 80%	-	-	- *	* 60%	*	- 60%	*	41% 67%	37% 67%

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: GALENA PARK ISD Campus Name: GALENA PARK EL Campus Number: 101910104

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	94%	100%	93%	93%	-	-	-	-	100%	94%	91%
Mobile	4%	4%	6%	0%	7%	7%	-	-	-	-	0%	6%	8%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99% 94%	100% 95%	100% 96%	100% 95%	100% 96%	100% 100%	-	-	-	*	100% 100%	100% 96%	100% 96%
Not Included in Accountability	40/	20/	40/	50/	40/	00/				*	00/	40/	40/
Mobile Other Exclusions	4% 1%	3% 1%	4% 0%	5% 0%	4% 0%	0% 0%	-	-	-	*	0% 0%	4% 0%	4% 1%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: GALENA PARK ISD Campus Name: GALENA PARK EL Campus Number: 101910104

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

			_	African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.7%	97.5%	97.4%	97.5%	97.7%	*	-	-	*	96.7%	97.4%	98.1%
2016-17	95.7%	96.1%	97.8%	98.1%	97.7%	98.1%	-	-	-	*	97.4%	97.8%	98.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.4%											
			-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	90.9%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.4%	0.3%	-	-	-	_	-	-	-	-	-	-	-
Continued HS	3.8%	2.1%	_	_	_	_	-	_	-	_	_	_	_
Dropped Out	5.7%	6.8%				_						_	
Graduates and TxCHSE	90.4%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	90.4%	91.270	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	0	00.270											
Graduated	89.7%	88.8%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_										
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
	4.0% 5.9%	2.9% 8.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out		0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	88.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	91.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	_	-	-	_
Class of 2016	55.770	51.570											
Graduated	91.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	93.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2016 Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALENA PARK ISD Campus Name: GALENA PARK EL Campus Number: 101910104

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

	Chata	District	Commun	African	Ulenenia		American	A = i= -	Pacific	Two or More	Special	Econ	EL
Received TxCHSE	<u>State</u> 0.8%	District 0.5%	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed -	Disadv	(Current)
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.5%											
Graduates and TxCHSE	92.9%	93.5%	-										
Graduates and TXCHSE,	92.970	93.370	-	-	-	-	-	-	-	_	-	-	-
	93.4%	93.5%											
and Continuers Class of 2015	95.4%	95.5%	-	-	-	-	-	-	-	-	-	-	-
	04.00/	02.00/											
Graduated	91.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	93.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	-12)										
Class of 2018	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	tinal Data)												
Class of 2018	68.5%	55.6%	_										
Class of 2017	88.5%	87.7%	-	-	-	-	-	-	-	-	-	-	-
	00.576	07.770	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	76.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	6.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2018	82.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	10.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	84.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Data)												
2017-18	37.7%	14.5%											
2017-18 2016-17	87.2%	85.1%	-	-	-	-	-	-	-	-	-	-	-
2010-17	07.270	05.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2017-18	4.9%	75.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2017-18	81.5%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	7.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Date)											
2017-18	85.1%	77.9%	_		_		_						
2017-18	84.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2010-17	04.070	00.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	1,581	347,893
By Ethnicity:				
African American	-	-	277	43,502
Hispanic	-	-	1,198	173,272
White	-	-	71	107,052
American Indian	-	-	3	1,226
Asian	-	-	21	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	11	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	47	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	8	3,538
Foundation H.S. Program (No Endorsement)	-	-	329	49,432
Foundation H.S. Program (Endorsement)	-	-	1,128	16,542
Foundation H.S. Program (DLA)	-	-	69	272,526
Special Education Graduates	-	-	135	25,962
Economically Disadvantaged Graduates	-	-	1,092	166,956
LEP Graduates	-	-	200	21,359
At-Risk Graduates	-	-	970	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement) ***									
College, Career, or Military Ready		aduates)											
2017-18	65.5%	60.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates))												
2017-18	50.0%	35.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18	58.2%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject	luates)												
2017-18	20.7%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	11.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	duates)											
2017-18	20.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree	duatac)												
Associate's Degree (Annual Gra 2017-18	1.4%	1.1%											
2016-17	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual	Graduates)												
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual (Graduates)												
2017-18	28.7%	37.9%	-	_	_	_	-	_	_	_		_	_
2016-17	13.2%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica	tion (Annual	Graduates)											
2017-18	4.8%	8.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and	Workforce I 1.7%	Readiness (A 1.8%	nnual Gradua	tes)									
2017-18 2016-17	1.7%	1.8% 2.1%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew			-Based Certif	cations (Annu	al Graduates)								
2017-18	38.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	23.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALENA PARK ISD Campus Name: GALENA PARK EL Campus Number: 101910104

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistr	nent (Annual Gradu	lates)											
2017-18	4.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advar	nced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or L	evel II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	.		-	African			American		Pacific	More	Special	Econ	EL
TSIA Results (Graduates >= 0	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	Criterion) (Annu	al Graduales)										
2017-18	32.1%	17.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	6.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Anr	nual Graduates)												
2017-18	58.4%	69.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	55.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cree English Language Arts	dit for College F	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	29.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects													
2018	25.8%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	4.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	5.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	1.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	1.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	0 = 1/											
2018	10.8%	3.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Capiel Studies	10.9%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies		4 70/									,		,
2018	14.5%	4.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects		des 11-12)											
2018	50.7%	60.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	61.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	44.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	34.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	25.9%	Campus	-		-	-	-	-	- Races	n/a	- Disauv	n/a
Science	51.570	23.570									n/a		n/a
2018	38.0%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	35.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	45.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	40.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	raduates) ***												
2017-18	74.6%	46.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016-17	73.5%	47.4%	-	_	_	_	_	_	-	_	n/a	-	n/a
At/Above Criterion	/ 5.5 /0	÷7,÷70									n/a		n/a
2017-18	37.9%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects 2017-18 English Language Arts	Graduates) *** 1036	1049	-	-	-	-	-	-	-	-	n/a	-	n/a
and Writing 2017-18 Mathematics 2017-18	521 515	527 522	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects 2017-18 English Language Arts	20.6	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	Grades 9-12)											
Any Subject													
2017-18	43.4%	48.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	42.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	28.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	gher Educatio	on (TX IHE)										
2016-17	54.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	velopmental	Education Cou	rse							
2016-17	59.2%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	40.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Student Information

	Ca			
Student Information	Count	Percent	District	State
Total Students	599	100.0%	22,264	5,416,40
Students by Grade:				
Early Childhood Education	1	0.2%	0.2%	0.3%
Pre-Kindergarten	60	10.0%	4.5%	4.4%
Kindergarten	85	14.2%	6.4%	6.9%
Grade 1	95	15.9%	6.6%	7.19
Grade 2	85	14.2%	7.0%	7.20
Grade 3	72	12.0%	6.8%	7.39
Grade 4	88	14.7%	7.3%	7.6%
Grade 5	113	18.9%	7.6%	7.79
Grade 6	0	0.0%	7.8%	7.79
Grade 7	0	0.0%	7.5%	7.5
Grade 8	0	0.0%	7.5%	7.5
Grade 9	0	0.0%	7.9%	8.19
Grade 10	0	0.0%	7.7%	7.49
Grade 11	0	0.0%	7.6%	6.94
Grade 12	0	0.0%	7.7%	6.59
Ethnic Distribution:				
African American	22	3.7%	15.0%	12.6
Hispanic	538	89.8%	79.1%	52.6
White	36	6.0%	4.1%	27.4
American Indian	1	0.2%	0.3%	0.4
Asian	0	0.0%	0.6%	4.5
Pacific Islander	0	0.0%	0.0%	0.2
Two or More Races	2	0.3%	0.8%	2.4
Economically Disadvantaged	531	88.6%	85.5%	60.6
Non-Educationally Disadvantaged	68	11.4%	14.5%	39.49
Section 504 Students	10	1.7%	3.5%	6.5
English Learners (EL)	312	52.1%	34.0%	19.5
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4
Students w/ Dyslexia	3	0.5%	1.9%	3.6
At-Risk	441	73.6%	65.4%	50.1
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	52			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	19.2%	52.4%	42.4
Students with Physical Disabilities	14	26.9%	13.4%	21.9
Students with Autism	17	32.7%	10.8%	13.7
Students with Behavioral Disabilities	6	11.5%	21.1%	20.6
Students with Non-Categorical Early Childhood	5	9.6%	2.3%	1.4
Mobility (2017-18):				
Total Mobile Students	37	7.6%	11.5%	15.49

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: GALENA PARK ISD Campus Name: GALENA PARK EL Campus Number: 101910104

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	2	0.4%		
Hispanic	33	6.8%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

	Non-S	pecial Education R	Rates	S	Special Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.8%	3.2%	1.7%	0.0%	6.5%	6.2%
Grade 1	7.2%	6.3%	3.1%	0.0%	5.3%	5.5%
Grade 2	8.2%	4.1%	1.8%	0.0%	2.1%	2.3%
Grade 3	2.4%	2.5%	1.1%	0.0%	0.7%	0.9%
Grade 4	0.0%	1.2%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.6%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.6%	-	0.0%	0.6%
Grade 8	-	0.1%	0.4%	-	0.6%	0.7%
Grade 9	-	0.3%	7.2%	-	1.2%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.2	18.0	18.9
Grade 1	16.5	18.7	18.8
Grade 2	17.5	18.1	18.7
Grade 3	17.7	19.2	18.9
Grade 4	15.6	18.3	19.2
Grade 5	23.7	20.5	21.2
Grade 6	-	22.7	20.4
Secondary:			
English/Language Arts	-	15.4	16.6
Foreign Languages	-	23.1	18.9
Mathematics	-	18.3	17.8
Science	-	20.7	18.9
Social Studies	-	21.0	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

	Ca		_	
Staff Information	Count/Average	Percent	District	State
Total Staff	62.6	100.0%	100.0%	100.0%
Professional Staff:	52.0	83.1%	59.4%	64.1%
Teachers	37.0	59.1%	42.2%	49.80
Professional Support	13.0	20.8%	12.8%	10.19
Campus Administration (School Leadership)	2.0	3.2%	2.7%	3.09
Educational Aides:	10.6	16.9%	7.8%	10.39
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	19.0	4,414.
Part-time	0.0	n/a	2.0	572.
Counselors				
Full-time	1.0	n/a	47.0	12,433.
Part-time	0.0	n/a	0.0	1,097.
Total Minority Staff:	40.6	64.8%	77.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	5.4%	31.1%	10.69
Hispanic	17.0	45.9%	35.8%	27.7
White	17.0	46.0%	26.5%	58.49
American Indian	0.0	0.0%	0.3%	0.3
Asian	0.0	0.0%	4.6%	1.79
Pacific Islander	0.0	0.0%	0.1%	0.20
Two or More Races	1.0	2.7%	1.5%	1.19
Males	6.0	16.2%	27.4%	23.8
Females	31.0	83.8%	72.6%	76.29
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.49
Bachelors	31.0	83.8%	71.0%	73.69
Masters	6.0	16.2%	26.3%	24.30
Doctorate	0.0	0.0%	1.5%	0.79
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.1%	7.09
1-5 Years Experience	17.0	45.9%	35.4%	28.9
6-10 Years Experience	4.0	10.8%	17.4%	19.00
11-20 Years Experience	15.0	40.5%	28.9%	29.3
Over 20 Years Experience	1.0	2.7%	12.2%	15.79

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: GALENA PARK EL Campus Number: 101910104

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.1	6.3
Average Years Experience of Principals with District	3.0	5.2	5.4
Average Years Experience of Assistant Principals	4.0	4.7	5.3
Average Years Experience of Assistant Principals with District	4.0	3.6	4.7
Average Years Experience of Teachers:	8.2	9.9	11.1
Average Years Experience of Teachers with District:	7.2	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$52,247	\$47,218
1-5 Years Experience	\$53,731	\$55,581	\$50,408
6-10 Years Experience	\$57,324	\$57,459	\$52,786
11-20 Years Experience	\$58,750	\$59,344	\$56,041
Over 20 Years Experience	\$69,274	\$65,626	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,574	\$58,021	\$54,122
Professional Support	\$59,720	\$66,406	\$64,069
Campus Administration (School Leadership)	\$85,174	\$85,772	\$78,947
Instructional Staff Percent:	n/a	58.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: GALENA PARK EL Campus Number: 101910104

Total Students: 599 Grade Span: EE - 05 School Type: Elementary

	Ca	npus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	309	51.6%	33.5%	19.7%
Career & Technical Education	0	0.0%	30.7%	26.3%
Gifted & Talented Education	34	5.7%	6.1%	8.1%
Special Education	52	8.7%	9.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.7	20.8%	16.9%	6.4%
Career & Technical Education	0.0	0.0%	6.6%	4.9%
Compensatory Education	1.3	3.5%	1.5%	2.7%
Gifted & Talented Education	1.9	5.2%	3.5%	2.0%
Regular Education	25.8	69.7%	64.3%	71.4%
Special Education	0.3	0.8%	6.5%	9.1%
Other	0.0	0.0%	0.8%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

**** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report